| Educational component                        | Вибірковий освітній компонент   |
|--|---|
|  | 11.2 «Advanced English (підготовка до вступних іспитів)»  |
| Level HE                                     | First (bachelor) level  |
| Name of specialty /                          | 291 «International Relations, Public Communications and Regional  |
| educational-professional                     | Studies» / «International Relations»  |
| program                                      |   |
| Form of study                                | Full-time   |
| Course, semester, duration                   | 4th year, 8th semester, 5 credits   |
| Semester control                             | Credit  |
| Number of hours (total:                      | 150 hours (10 lectures, 20 practical)   |
| including lectures / practical)              |   |
| Language of instruction                      | English   |
| Department that provides teaching            | Department of International Relations and Regional Studies  |
| Author of the Educational                    | PhD in Philology, Associate Professor, Head of the Foreign  |
| component                                    | Languages and Translation Department  |
| _  | Olena Kruhlij   |
| Brief description                            |   |
| Requirements for the                         | English A2-B1   |
| beginning of the study                       |   |
| What will be studied                         | Students will be able to generalize their knowledge of English,   |
|  | revise/study the most problematic aspects and gain knowledge  |
|  | necessary for passing the English proficiency exams. The format,  |
|  | subject and sequence of the material contribute to the formation of   |
|  | skills and abilities necessary for successful completion of exam tasks.   |
| Why it is interesting /                      | Taking exams for knowledge of a foreign language causes many  |
| necessary to study                           | difficulties for students. It is difficult, and sometimes almost  |
|  | impossible for them to prepare for such exams on their own. The   |
|  | educational component is aimed at helping entrants prepare for the  |
|  | exams. The created resource provides an opportunity for interested  |
|  | persons to obtain information about the structure of the exams and to   |
|  | undergo training in the key sections: Reading, Use of English. The  |
|  | focus is on overcoming difficulties and revealing various aspects of  |
|  | using English. Information is presented in a new, accessible and  |
| When you can be my (learning                 | effective form which increases motivation to learn English.   |
| Why you can learn (learning                  | Prepare for English language proficiency exams, learn to analyze and  |
| results)                                     | compare information, correctly use lexical units and grammatical  |
|  | structures, establish logical connections between parts of the text,  |
|  | improve the level of speech and language, grammatical and lexical competences. How to use acquired knowledge and skills |
|  |   |
| How to use the acquired                      | (competencies)  |
| How to use the acquired knowledge and skills | • ability to analyze texts, draw conclusions, distinguish the main idea,  |
| (competencies)                               | differentiate main facts and secondary information, analyze and   |
| (competencies)                               | compare information, understand logical connections within the text and between its parts;                              |
|  |   |
|  | • ability to use synonyms, idioms and constant expressions of the English language;                                     |
|  |   |
|  | • ability to use phrasal verbs, idioms, prepositions, phrases;  |
|  | • ability to express one's opinion in English using proper grammar  |
|  | structures.   |